

THE TAYLOR HYPERACTIVITY SCREENING CHECKLIST

For each of the 21 behaviors, put an X in one of the three boxes to show the typical behavior. Rate the behavior when the child or teen is not being supervised, helped, or reminded; not watching television or a computer screen; and not receiving any kind of treatment to control behavior.

Indicate the trend. Try to avoid column B ratings; a 51 percent trend in either direction should merit an A or C rating. Compared with others of approximately the same age, this child typically shows behavior:

A. Somewhat more like this	B. Absolutely no trend	C. Somewhat more like this	A. Somewhat more like this	B. Absolutely no trend	C. Somewhat more like this
1. Quiet person		Noisy and talkative person	12. Obeys authority, concerned about consequences		Defies authority, has "I don't care" attitude about consequences
2. Voice volume is soft or average		Voice is generally too loud for the situation	13. Trustable, follows through, obeys directions		Disobedient, forgetful, needs reminding to ensure compliance
3. Few mouth or body noises		Noisy, makes clicks, whistles, hums, cracks knuckles	14. Calm, emotionally stable, has mild or slow mood changes		Moody, unpredictable, quick to anger or tears
4. Walks at appropriate times		Flits around, runs ahead, needs to be called back, is jumpy	15. Easygoing, handles frustration without much anger, is patient, can be teased		Inflexible, irritable, impatient, easily frustrated
5. Keeps hands to self		Pokes, touches, feels, grabs	16. Intensity of displayed emotion is mild or moderate		Emotions are extreme and poorly controlled; no "damper pedal" on emotion; explosive, has tantrums
6. Appears calm, can be still		Always has a body part moving, fidgets with hands or feet, is squirmy	17. Cooperative, obeys and enforces rules of work and play		Oppositional; complains about rules, routines, or chores; wants to be the exception
7. Can just sit		Has to be doing something to occupy self when sitting, is quickly bored	18. Gives up when denied a requested privilege, item, or activity.		Argues, badgers, won't take no for an answer
8. Contemplative, deliberate, not impulsive		Too quick to react, impulsive, engages mouth and muscles before brain	19. Stays on-task despite distractions, focuses, concentrates		Gets off-task, too distracted by noises and people nearby, short attention span
9. Understands why parents/teacher/others are displeased after misbehavior		Feels picked on, is surprised and confused about why others are displeased, doesn't connect own actions to others' reactions	20. Follows through, has an organized approach to activities, finishes projects		Flits from activity to activity, starts things without finishing them, gets sidetracked
10. Plans ahead; thinks about what the results will be before taking action		Careless, doesn't plan ahead; doesn't consider consequences before taking action	21. Doesn't try to bother or hurt others with words		Needles, teases, is mouthy, has to have the last word
11. Cautious about mischief, avoids it		Attracted to or involved in mischief, doesn't distance self from it			

The score is the total number of items in column B plus twice the number of items in column C. The range of possible scores is 0 to 42. An individual (age 2 through adult) scoring 24 or less is probably not hyperactive; 25 to 27: borderline hyperactive; 28 to 32: mildly hyperactive; 33 to 37: moderately hyperactive; 38 to 42: severely hyperactive.

Development and validity data for the original form, which had slightly different wording on some of the items but assessed the same traits on all items, are available from A.D.D. Plus, P.O. Box 4326, Salem, OR 97302.